



BUSY BEE PRESCHOOL

3-4 Year Old Curriculum
September: I Can Bee A Friend



Lesson 3 Friends Share

Lesson Objective: To teach the children about sharing. It is important to share with our friends and family. When we share we show we care about each other.

Writing Readiness	Coloring
Counting	Counting 1-5 and number recognition 1 & 2
Shape	Square
Color	Blue
Think About It	What is the size? Small, Medium, and Large

Materials Needed

Educational:

- Different Sizes of paper Blue Squares: sm., med., lg. (3 total) cut for each child (printable pattern in Lesson File if needed)
- Numbered Fish (Printable in Sept Preparation File) Numbers 1-5 today (one set only). Keep in Busy Bee Community Box for future lessons.
- Number Flashcards 1 & 2 for each child (From Preparation Packet File)
- Collect blue items from your home to show.
- Identify items throughout your home that are square (i.e. TV, table, book, oven, window, computer monitor, cabinet panels, pictures)
- Printable Worksheet: Square and Blue
- Goldfish Crackers: Object Lesson
- Book: The Rainbow Fish

Craft: Sharing Fish

- Print one Cardstock Rainbow Fish for each child from pattern provided
 - Silver Glitter or Aluminum Foil
 - Glue
 - Crayons
 - Scissors (teacher only)
- For craft instructions see Bee Craf

Recommended Book:

Book: Pfister, Marcus. **The Rainbow Fish**. North-South Books. c1992, 1996.

The Rainbow Fish is a story about a beautiful fish that finds happiness when he shares his shiny scales with others. He learns by talking to the wise octopus that friends share with one another. The rainbow fish realizes that he is happier when he shares and makes many friends by doing so.



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Song(s):

- Busy Bee Preschool Song “I’m a Busy Bee” and Circle Time Welcome Song “Where is the Busy Bee”: Busy Bee Music CD and Year Preparation Material for Words/Music
- **September Song: “A Good Friend”**: Busy Bee Music CD and Sept. Prep. Material for words and music

Quiet Calming Music: Can be played while children are working on projects that require focus: instrumental music or Busy Bee Music CD (Piano Melodies Segment).

GATHERING ACTIVITY: (For all children until the entire group arrives)

- Children place backpacks, art boxes, etc. in designated area as they arrive.
- Have one activity for all children to do such as: puzzles, blocks, play dough, coloring books (teacher’s choice) available for quiet play.

I. BEE-GINNING ACTIVITIES:

See September Lesson 1 for a detailed explanation of each beginning activity.

I’m Ready to Begin Bee Hive and Bees	Pledge of Allegiance
Welcome Song “Where is the Busy Bee?”	Weather Window
Prayer	What’s the Month

II. TEACH ME to BEE: Friends Share

- Welcome the children to Busy Bee Pre School. This month we are learning about being a good friend. We are **Friendly Busy Bees**. Say “Hello” to all of your friends. How would you say “Hello” to your friends like a Bee? Buzz... Buzz. Like a cow? Moo... Moo! Like a Dog?
- Today we are going to learn that friends share. What does it mean to share?

STORY TIME:

Preview the Book: *Take time to briefly look at some of the pictures in the book with the children before you read.*

Read: The Rainbow Fish

Reading Comprehension: *Do this either while you read or review with them at the end.*

Reviewing the story helps with comprehension, organization, and recall.

- What did the fish ask rainbow fish to give them? (one of his beautiful, shiny scales)
- Why didn’t the rainbow fish want to share? (He liked his pretty scales and didn’t want anyone else to have them. He liked being the most beautiful fish in the ocean)
- Did the rainbow fish have any friends in the beginning of the book? (No, because he was selfish and didn’t share.)
- Who did the rainbow fish go to see that told him to share his beautiful, shiny scales with other fish? (the Wise Octopus)



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- Did it make him feel happy or sad to share? (Happy) Why? (Because sharing his scales made other fish happy and they wanted to be his friends. Friends like to share with each other!)
- Do you think you can share with your family and friends?

B. Object Lesson:

Eat Goldfish Crackers **without** sharing with them. Tell them how good they taste and how much you like to eat them.

Ask how they feel when you are eating all the crackers and not giving them any. (sad)

--Ask them to show you their saddest face.

Offer some goldfish to each child. How do they feel now? (happy)

--Show me your happiest face.

Sharing is FUN. We can all be happy and eat our crackers together.

Singing Bee: Begin to Teach September Song: “A Good Friend”: Busy Bee Music CD and Sept. Prep. Material for words and music

FREE BEE PLAY: Approximately 15 minutes of free play. This is also a good time for bathroom breaks. This is unstructured playtime for inside or outside. Have a variety of toys; dress up clothes; a safe outdoor area; etc. available for them. Put away off limit toys and show them off limit areas. Clear instructions will keep both the child and teacher happy.

Get Ready for the first part of Learning Bee.

III. LEARNING BEE

Preparation: Place flashcards 1& 2 in another room.

A. Counting and Number Recognition 1 and 2

This activity is to teach number recognition and visually relate the concept of more/less as they see the number of fish increase and decrease.

- Put the Numbered Paper Fish (Sept Prep Materials) in order on the wall or chalkboard.
- Practice counting 1-5 with the children and point to each fish as you count. Make it FUN...vary the speed, point to a number more than once as you count (i.e. 1,2,3,3,3,4,5 etc.).
- Practice counting backward.
- Take down the “number 1” ask them what number is missing. Show them the number 1 fish and put it back in its place.
- Take down the “number 2 fish” and ask them what number is missing now. Show me 2 fingers- let’s count them together! Replace the fish in the proper spot.

Going on a Number Hunt:

Preparation: Place the number 1 and 2 flashcards (for each child) in another room on low surfaces.

Tell the children that a number 1 is hiding in the other room.



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- Show them the number 1 flashcard and ask them to find a number 1 in the other room and bring it to you.
- Repeat with the number 2.

Review: Hold up the number one flashcard. What number is this? Hold up the number 2 flashcard. What number is this? What smart Busy Bees!

FREE BEE PLAY

Allow children free time for play inside or outside if weather permits for approximately 10-15 minutes. Get ready for Snack Time.

IV. HUNGRY BEES

*Prepare a simple snack for the children. A combination of healthy and fun foods that are simple to prepare and clean up is great. (Fruit, Crackers, Cheese, Fruit Snacks, Water, etc)

Snack Idea: Give each child only one type of food (i.e. grapes, crackers, cheese). Ask them if they would like to share their snack with their friends so they all can have a little bit of everything.

Wash Hands: Review how to wash with them again.

Pray

Busy Bee Helper Chart: Choose a helper for snack time/clean up and prayer. This little helper can help pass out napkins, snack, cups, etc. They can also carry the garbage can to each child to throw away disposable items such as napkins.

Hint: Re-using plastic cups with names on them reminds the children of the importance of taking care of the earth and recycling.

*Remind children to use good manners such as saying “Please”, “May I”, and “Thank You”.

*Busy Bee’s like to help clean up their own messes. Singing a clean up song will help move this along and makes it more fun for the children.

FREE BEE PLAY

Allow time for a short free play

OR

QUIET REST TIME: Play some soft, calming music, dim the lights and ask the children to lay down quietly for a few minutes. Get ready the rest of Learning Bee and worksheets

Learning Bee Continued:



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Wiggle time: *Get out the wiggles and give little minds a break before learning about color and shape.*

Ask the children to be a “school of fish” with you. Make fish lips and fins (hands by the side of their cheeks). Swim all together: swim high and low, look out for sharks, catch a worm, etc. and come to rest on the bottom of the ocean.

B. Color and Shape: *Introduce the color blue. Show some objects that are blue from your home.*

- Give them their small, medium and large Blue Squares.

Ask them to trace the edges with their fingers and count how many sides a square has.

- Identify and place squares in order from smallest to biggest.
- Ask them to show you the large square. Can you put your foot on it?
- Where is the medium square? Can you **slap it** with your hand?
- Where is the small square? Give it a little **tickle!** Did it laugh?

Continue with this type of game if needed.

Going on a Square Hunt

Preparation: *Cut out a few squares or use post-it note papers to stick on the squares items they identify.*

- Tell them that they are going to go on a hunt for squares in the house.
- Ask them to bring their **biggest blue square** with them.
- Look for things in the house that are the square shape – show them an example (i.e. the TV, Oven, dishwasher, etc.).
- When children see a square shape let them tape a square to that item.

C. WORKSHEET TIME: Square and Blue

- Children will need their blue crayon for this worksheet.
- Describe and demonstrate the directions on the worksheet for the children.

Show and help them hold their crayons properly (pencil style). Ask them to watch you write their name on their paper. Say each letter aloud as you print it for them.

FREE BEE PLAY

Approximately 10-15 minutes. Get ready for Bee Crafty.

V. BEE CRAFTY: Rainbow Fish

Preparation: *Print out and cut out the Rainbow Fish (pattern in Bee Crafty File) on cardstock for each child, glue and glitter OR a silver aluminum scale cut out.*

- Children color their fish with whatever colors they would like.
- Write their name on the back of the fish for them.
- Have them choose a scale to make shiny and beautiful, like the rainbow fish using glitter or gluing on the foil scale (pattern for scale in craft section).



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**Remind them to be like the Rainbow Fish and share with their friends and help others feel happy too.*

FREE BEE PLAY

Free play until parent arrives. Gather all supplies, craft projects and worksheets for easy pickup for the parent. Discuss with them any individual things that their child enjoyed, did well, or needs help with. Don't forget to include "What's the Buzz"!